

Welcome to our second East Midlands South Hub meeting of the year!

While we wait to get started, please type into the chat with how your school plans your QAR review to ensure you obtain the highest leverage feedback for your school community.

Don't hit send until signalled to do so!



East Midlands South

Hub Meeting 2

With thanks to Jon
Barton and colleagues
at Brockington
College



Temperature Check

Hub Action Plan

QAR Feedback

Areas of Excellence

Hub Development Opportunities

Upcoming Meetings and Webinars

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Upcoming Meetings and Webinars



What current priorities were discussed?

What is currently exciting you?

Feedback from Hub

Temperature Check

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Upcoming Meetings and Webinars

Improvement activity

Actions

Temperature Check

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Sharing feedback from recent reviews...

Winstanley and Lancaster

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Observations

Questions

Wants

Next steps



The Grove – Area of Excellence

10.3.23

What is The Grove?

Designated Specialist
Provision for KS3/4
students with Social
Emotional and Mental
Health Needs

Bespoke curriculum

Specialist staff and
mainstream staff

The start of the journey...

We merged two provisions. One brand new and one that was 'failing'.



We took new staff and staff that had seen multiple leaders and limited success over a number of years.



24 of the highest profile behaviour students outside of Special ed.

What we did?



Set the culture



Made progress evident in all aspects of the provision



Built on impact using the ideas of 'Teamship' to lead this.

Culture



- “Every interaction is an intervention so ensure it carries kindness”
- Focused on understanding the behaviour
 - Stages of Crisis
 - Communication cards
 - High Rewards
- Positive relationships had to be at the foundation of what we wanted to achieve.

Progress



DAILY BRIEFINGS WOULD FOCUS AROUND SUCCESS AND WHAT WE COULD LEARN FROM THIS.



WE WANTED TO CHANGE THE MOOD AND GIVE PEOPLE THE BELIEF



NO CONSEQUENCES WERE DRAGGED OVER WHICH CREATED A POSITIVE ATMOSPHERE. STAFF STARTED SHRUGGING OFF BAD DAYS AND HAVING THEIR FRESH STARTS.

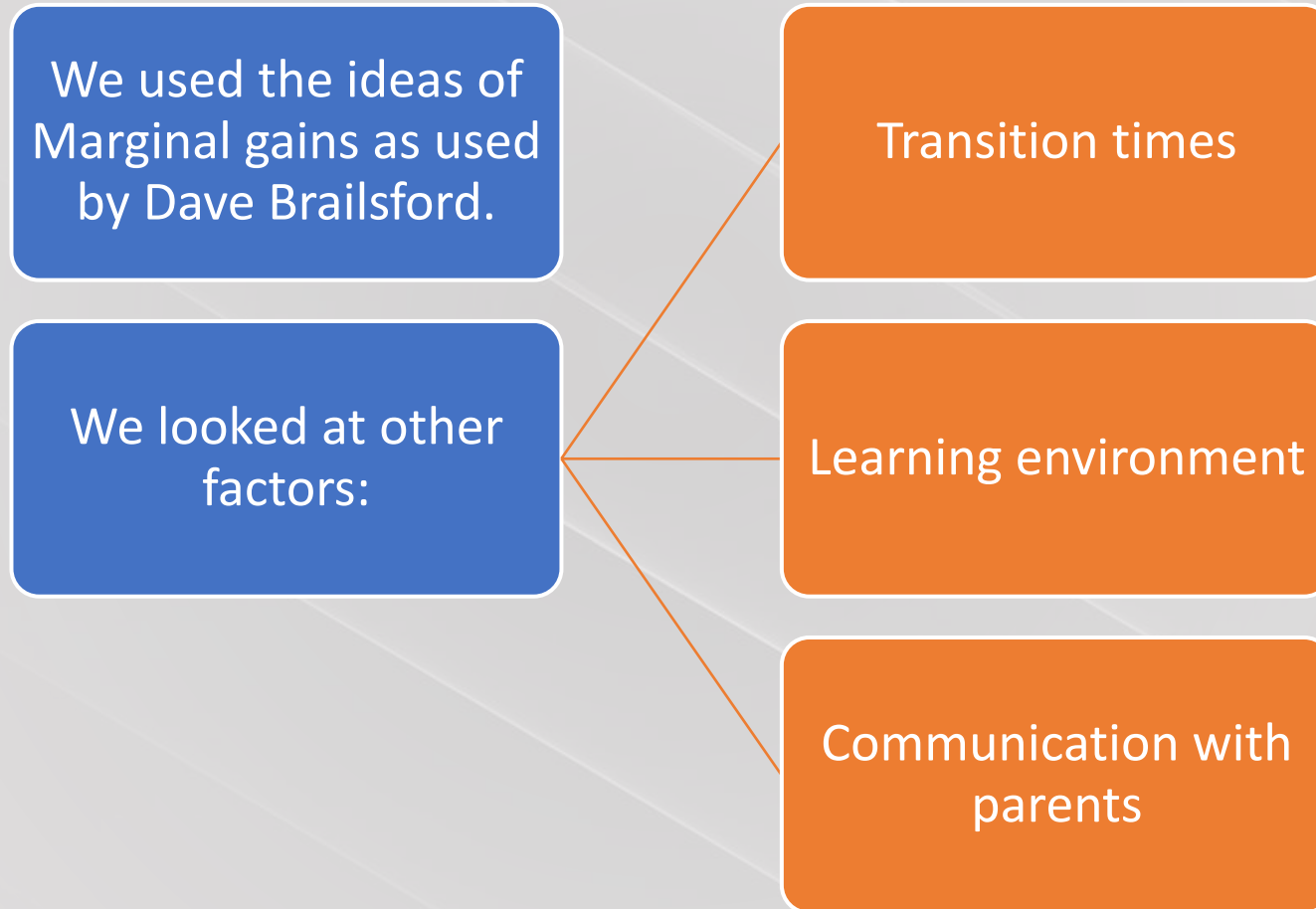
Teamship

Teamship principles for all big decisions.

This meant that staff bought in.

We also asked students for their views on aspects that weren't landing.

How did we sustain progress?



Measuring Impact

We tracked academic data across all subjects and baseline assessments

We tracked EHCP outcomes and SEMH

We tracked daily behaviour both positive and negative

The results...

We created a provision that felt like a family

Students and Staff wanted to be there and they helped each other


Students made rapid progress

We have 38 students over the two years.

- 10 moved back into mainstream
- 5 moved into special schools but without permanent exclusion
- 9 of the current group access the mainstream for some lessons

Question/discussion

What tools do you use for early identification of SEMH/SEN?



Could this area of your school be enhanced?



Proud to be Babington



Mental Health Strategy Babington Academy 2022-2023



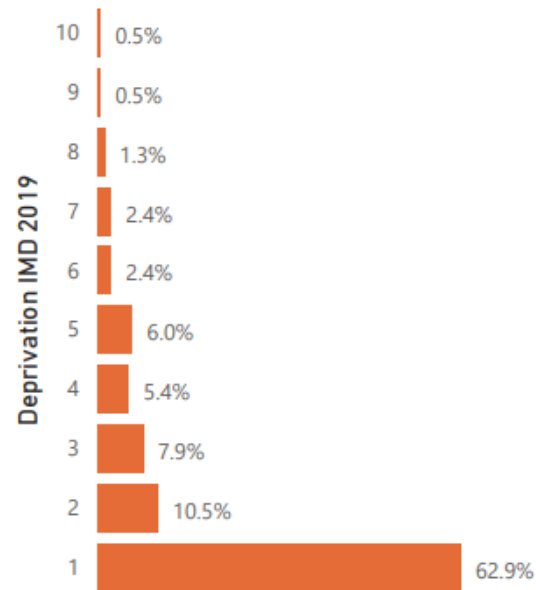
Proud to be Babington



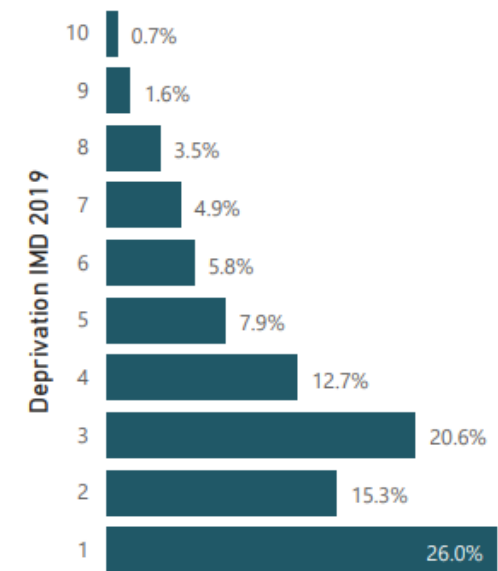
“A growing body of evidence, mainly from high-income countries, has shown that there is a strong socioeconomic gradient in mental health, with people of lower socioeconomic status having a higher likelihood of developing and experiencing mental health problems.” Mental Health Foundation

- Pre-covid
- Covid
- Post-covid
- Present day

% School pupils by Deprivation



% All Leicester pupils by Deprivation



Deprivation deciles 1 to 10:

School pupils in decile 1 are living in an area amongst the 10% most deprived nationally, those in decile 10 are living in an area amongst the 10% least deprived nationally



Proud to be Babington



Think about the last time you did something for your own well-being,
what was the result?



Measuring the impact



Positive Connections	
My relationships have improved	
I am less lonely	
My friendships have improved	
I feel like I belong	
I know who to talk to if needed	
Be Active	
I am more active	
I enjoy physical exercise more	
I am more confident in Sport	
I am more active (outside of school)	
Take Notice	
I am more in control	
I am more enthusiastic	
I am more determined	
I feel stronger	
I can make choices more easily	
I feel part of a community	
My self-esteem has increased	
Keep Learning	
It has helped my learning (in school)	
It has helped my learning (outside of school)	
I now have goals and targets I want to achieve	
Give	
I am now able to help others	
I understand the importance of happiness in myself and others	



Tiered Approach

- **Universal**
- **Targeted To Some (prioritising most vulnerable)**
- **Individual/Specific**



UNIVERSAL – Beneficial for all



Proud to be Babington



WORTH-IT®



Supports Peers

Reduces Barriers

Encourages Self-Help

Helps Manage Stress

Tackles Stigma

Develops Belonging



Targeted to some

(prioritising most vulnerable)



Individual/Specific



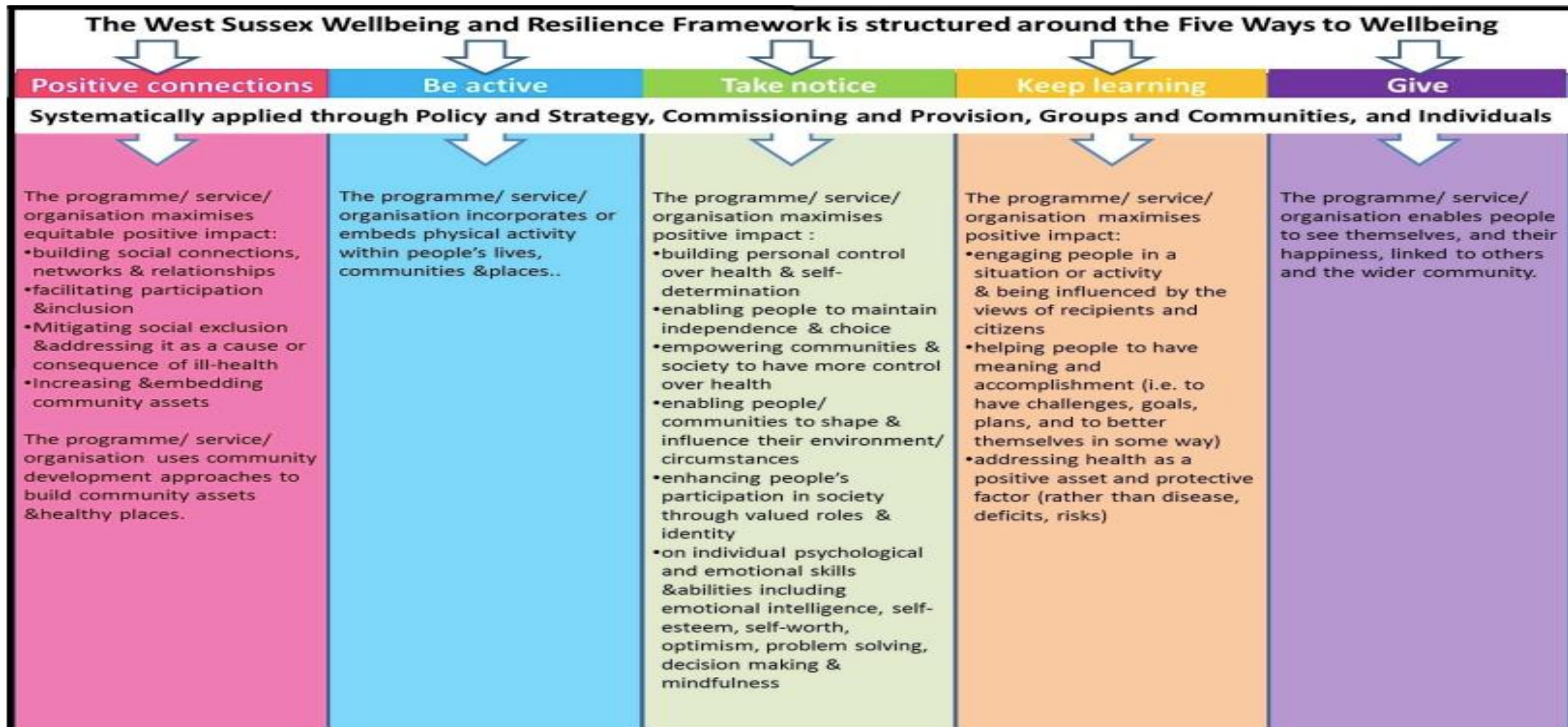
Measuring impact

- WHO (WHOLE SCHOOL)
- Public Health England A Toolkit for Schools and Colleges (WHOLE SCHOOL)
- Intervention impact – West Sussex Wellbeing and Resilience Framework (PER INTERVENTION)

INTERVENTION IMPACTPP (PER INTERVENTION)



Measuring interventions





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Intervention: Music Therapy

Intervention Register

Name	Year	Reg	Status	Start Date	End Date	Average Weekly Positive Points			Average Weekly Negative Points			Attendance			A2L Grade		
						At Start Date	Start to End Date/Now	Difference	At Start Date	Start to End Date/Now	Difference	At Start Date	Start to End Date/Now	Difference	At Start Date	End Date/Now	Difference

UPDATE OVERVIEW

Intervention	On Roll	Average Weekly Positive Points			Average Weekly Negative Points			Attendance			A2L Grade		
		At Start Date	Start to End Date/Now	Difference	At Start Date	Start to End Date/Now	Difference	At Start Date	Start to End Date/Now	Difference	At Start Date	End Date/Now	Difference



Staff Well-being – Never Have I Ever.....





Teaching and support staff face highly pressured and emotive situations on a daily basis, with little reflective time to process the impact of their work or to acknowledge the achievements of providing compassionate care, despite the daily battles of a school environment



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A time I felt valued in my current role ...
A time I made someone else feel valued....





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BRIGHT FUTURES
Alliance
for Learning





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Alice!



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Sharing Hub Expertise

Subscriptions options

QAR Reviewer training



- **School Improvement Programmes:** Choose between A, B or C (or opt for more than one for an additional fee of £1,500)
 - **A Quality Assurance Review:** expert-led peer audit of school leadership, provision and outcomes
 - **B Growing the Top: Stand-out Schools:** collaborate to push the boundaries of already-excellent performance
 - **C Extending Leading Practice:** strong schools collaborate to extend and sustain excellence, includes a project element for middle leaders

The final deadline for subscribing for 2023/24 is 31 May – Sign up before 1st May for early bird offer

Avanti Fields School

Ashby School

Bosworth Academy

Ibstock Community College

Ivanhoe College

Kingsway Primary School

Abbey Mead Primary Academy

Brook Mead Academy

Castle Mead Academy

Fosse Mead Primary Academy

Kestrel Mead Primary Academy

Kibworth Mead Academy

Knighton Mead Primary Academy

North Mead Primary Academy

Orchard Mead Academy

Rowlatts Mead Primary Academy

Rushey Mead Academy

Thurnby Mead Primary Academy

Willowbrook Mead Primary Academy

QAR Reviewer Training – [Sign up here](#)

Thursday 9 March

Tuesday 14 March

Thursday 18 May

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Tour

Upcoming Meetings and Webinars

East Midlands South Event Calendar 2022/23



Friday 30th September 2022 9.30-11.30

Hub Meeting 1

Curriculum Conversations for school Leaders

Join us for a the first hub meeting this year with John Tomsett



Wednesday 2nd November 2022 16.30-17.30

Steering Group Meeting 1

Leicester and Leicestershire Teaching School Hub—LE4 7AN



Wednesday 25th January 2023 16.30-17.30

Steering Group Meeting 2

Leicester and Leicestershire Teaching School Hub—LE4 7AN



Missed one of our sessions?

You can catch up on all the [recordings](#) and [resources on our website](#)

Tuesday 7th February 2023 16.00-17.00

Join us for the first webinar this year with Alex Quigley

Developing successful reading strategies



Wednesday 15th February 2023 16.00-17.00

Join us for the second webinar this year with Alex Quigley

Developing writing across the curriculum



Friday 10th March 2023 9.30-11.30

Hub Meeting 2

Join us for the second Hub meeting of the year at Brockington College—LE19 4AQ



Download our events calendar

[Click this link](#) to have the events calendar sync with your own

Wednesday 29th March 2023 16.00-17.00

Join us for the fourth webinar this year with Sam Strickland

Maintaining a culture of effective behaviour



Wednesday 19th April 2023 16.00-17.00

Join us for the fourth webinar this year with Gary Aubin

SEND strategies to support curriculum access with decreasing budgets



Tuesday 25th April 2023 16.00-17.00




Join us for the fifth webinar this year with Jamila Boughelef

Engaging hard to reach families and improving attendance



Key

Sessions are suitable for :

-  Hub School Leaders
-  Hub Specialist Roles
-  Hub Teachers

Wednesday 10th May 2023 16.30-17.30

Steering Group Meeting 3

Leicester and Leicestershire Teaching School Hub—LE4 7AN



Monday 15th May 2023 16.00-17.00

Join us for the sixth webinar this year with Giles Osbourne

Supporting Middle Leaders and new SLT with curriculum articulation



Friday 23rd June 2023 9.30-11.30 Hub Meeting 3

Join us for the third Hub meeting of the year at Rushey Mead Academy—LE4 7AN



Interested in joining the Challenge Partners Network of Excellence?

In this short session for Headteachers and School Leaders you will discover more about...

- The vision and impact of Challenge Partners
- The work of our local East Midlands Hub
- The wide range of programmes on offer through Challenge Partners
- Subscription models and costs to schools

Thursday 23rd
March 2023
15.45-16.15

Online
webinar

Register attend-
ance [here](#) by

Further info
please contact
Helen Van Roose
HVan-
Roose@leltsh-
tmet.uk

Maintaining a culture of effec- tive behaviour



Sam Strickland

Sam is the Principal of The Duston School a large all-through school and has helped to guide its GCSE results from the bottom 20% nationally to the top 20% and A Level outcomes

Wednesday
29th
March 2023
16.00-17.00

Online
webinar

Hub Schools
Register attend-
ance [here](#) by
Wednesday
22nd

Non-Hub
Schools express
an interest [here](#)
by Wed 22nd
March 2023

SEND strategies to sup- port curriculum access with decreasing school



Gary Aubin

Gary supports schools to be evidence-informed in their practice for students with SEND. Alongside this, he leads on SEND provision for a Multi Academy Trust in London and Hertfordshire. He is a secondary Drama teacher and former SENDCO and Head of Year. Gary authors the SENDMatters.co.uk blog and has recently written The Lone SEND-

Wednesday
19th
April 2023
16.00-17.00

Online
webinar

Hub Schools
Register attend-
ance [here](#) by
Wednesday 8th
March 2023

Non-Hub
Schools express
an interest [here](#)
by Wed 8th
March 2023

Challenge Partners East Midlands South Hub Meeting Evaluation 2022 23



East Midlands South Hub Network Meeting 2 2022/23

Date: Friday 10th March 2023
Time: 09.30 – 11.30
Location: Brockington College - Blaby Rd, Enderby, Leicester LE19 4AQ

Contacts

CP Link: [Tim Johnson](#)
Chair: [Sara McAdam](#)
Hub Manager: [Simon Renshaw](#)
Clerk: [Helen Van Roose](#)

Resources

[East Midlands South Hub Website](#)
[East Midlands South Event Calendar](#)
[Hub Meeting Evaluation Form](#)